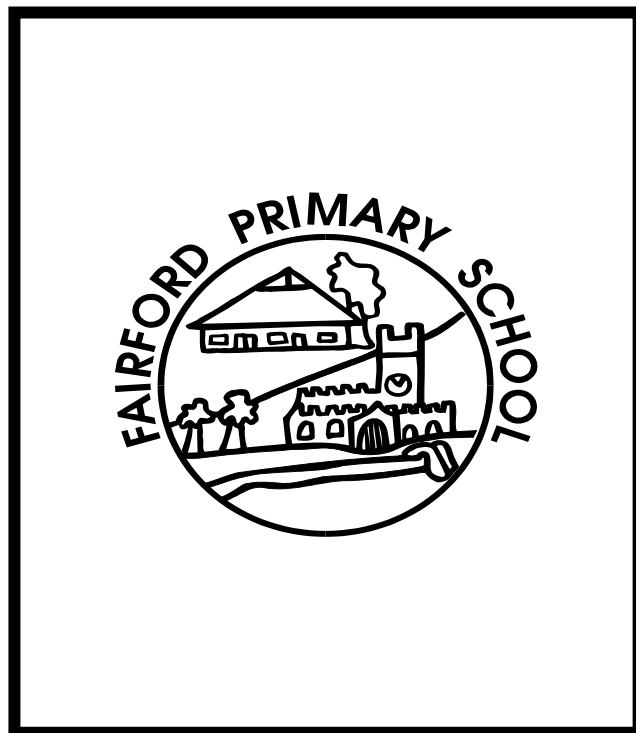


*Vision: Actively Learning Together...  
in a safe, happy environment built on a strong foundation of Christian values*

# Fairford C of E Primary School



# RE POLICY

## **Introduction**

As a Church of England controlled school it is our responsibility to reflect the Christian foundation upon which the school has developed.

RE at Fairford C of E Primary School explores how individuals and communities make meaning and sense of their lives through the great religions of the world. It is taught in such a way that it inspires pupils to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others in modern day Britain.

**At Fairford Primary School we have chosen values that best reflect our thoughts as a school and community**

*Perseverance*

*Friendship*

*Respect*

*Forgiveness*

*Trust*

*Thankfulness*

As a C of E Controlled school the Gloucestershire Agreed Syllabus is a statutory document for the teaching of RE. It is not confined to teaching solely Christianity but to enable pupils to learn from and about other religions.

As a C of E school we have the Parish Vicar as a governor and church nominated foundation governors.

### **Aims:**

- ✓ Develop pupils' knowledge and understanding of Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognize that for Christians their faith provides a way of interpreting life and its meaning in modern day Britain.
- ✓ Develop knowledge and understanding of the beliefs and practices of some of the other principal religions in Britain.
- ✓ Understand how belief may impact on culture, relationships, values and lifestyle.
- ✓ Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.
- ✓ Assist pupils in their own search for meaning and purpose in life.
- ✓ Enable pupils to develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings and relationships.
- ✓ To help pupils to develop a sense of awe, wonder and mystery.
- ✓ To explore concepts of love, forgiveness and sacrifice.
- ✓ To develop skills of reflection, empathy, communication, analysis and evaluation etc.
- ✓ To develop attitudes of respect, sensitivity, open mindedness and self-esteem.

### **Approach**

RE will be given at least 5% of curriculum time. In line with advice from the syllabus, at KS1 we aim for the children to receive 36 hours of RE teaching in a year. In KS2 we aim for them to receive 45 hours a year. At Fairford C of E Primary School the teachers can choose to

integrate their RE into blocks or as weekly units of work. The co-ordinator and governors monitor planning to ensure curriculum coverage, progression and differentiation.

In KS1 the children will predominantly study Christianity and Judaism as major world religions.

In KS2 the children will predominantly study Christianity, Judaism and Islam. Discrete yearly units of work are studied at Harvest, Christmas and Easter.

### **Key Principles**

- ✓ The scheme of work for RE will maintain a balance between the two aspects of the RE syllabus: Learning about Religions and Learning from Religions.
- ✓ There will be clear learning outcomes for all units of work.
- ✓ Planning will ensure that there is continuity and progression for pupils and assessment in both attainment targets.
- ✓ A range of teaching and learning activities will ensure that pupils learn effectively and with interest.
- ✓ Working walls are used in all classrooms.

### **Assessment**

- ✓ AFL is used regularly to assess RE.
- ✓ Summative and Formative assessment is carried out for each unit of RE covered.
- ✓ Three summative assessments are carried out each year, using the grid below.

AT 1 Learning about Religion		
	Describe religion, make links, use some religious vocabulary	
	Describe similarities and differences using religious vocabulary, make links	
	Explain the impact of religion	
AT 2 Learning from Religion		
	Reflect, make links to their own experience, ask religious questions	
	Ask ideas to themselves and others. Suggest answers	
	Express own views on religious questions	

- ✓ Each class records the results of their childrens' learning on a school tracking sheet, which is kept in the RE assessment folder.
- ✓ The Subject leader carries out book look, pupil conferencing and monitoring throughout the year.

## School Coverage 2016

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
R	Special Harvest	People Christmas Festivals of light	Special places Chinese New Year Pancake Day Baptism	Special places Easter Holiday	Special Times Fairy tale wedding	Special Times
Y1	What does it mean to belong? Christmas	What does it mean to belong? Christmas	Why are some stories special?	Why are some stories special? Easter – New life. Spring	What special things help people worship?	What special things help people worship?
Y2	Harvest Who made the world? Christianity and Judaism	Harvest Who made the world? Christianity and Judaism Christmas – gifts - giving	Why are some people leaders? Christianity	Why do we celebrate Special Times? Easter – Hot cross buns Christianity Festival from another religion	Aspects of Judaism	What can I do for others?
Y3	What makes some books sacred, what do they tell us and how are they used?	What makes some books sacred, what do they tell us and how are they used? Christmas	What do Christians believe God is like and how does believing in God influence people's lives	What do Christians believe God is like and how does believing in God influence people's lives Easter – why is it important to Christians?	Where, how and why do Christians worship?	Where, how and why do Christians worship?
Y4	Who was Jesus and why do people follow him? Harvest	Who was Jesus and why do people follow him? Christmas - journey	How do religious families practise their faith and how does it influence	How do religious families practise their faith and how does it influence	What is the Quran and why is it important to Muslims? What do stories from the life of	What is the Quran and why is it important to Muslims? What do stories from the life of

			their lives?	their lives? Easter – Failure and forgiveness	Muhammad tell Muslims about Allah? Where, how and why do Muslims worship?	Muhammad tell Muslims about Allah? Where, how and why do Muslims worship
Y5	How and why do believers care for the world and others?	How and why do believers care for the world and others? Christmas	Why do believers see life as a journey? (Christianity, Hinduism and Judaism)	Why do believers see life as a journey? (Christianity, Hinduism and Judaism) Easter - Lent	Aspects of Islam	Aspects of Islam
Y6	Judaism- How do Jewish families practise their religion? Why is it important to them	Judaism- How do Jewish families practise their religion? Why is it important to them Christmas	How should believers live? What do religions say?	How should believers live? What do religions say? Easter - humility and service to others	Who am I? My life my spirit	Who am I? My life my spirit

### Visits

A range of visitors support the teaching of RE such as Open the Book and there are regular visits to both the local church and other places of worship.

The RE Leader meets with the Foundation Governor each term (3) to discuss monitoring and provision. The Curriculum Values Committee also meets regularly (5 times per year).

### Legal Requirements

Parents have a legal right to withdraw their children from Religious Education lessons, but as RE is so central to life and identity of Fairford C of E Primary school we would ask parents to discuss with the Headteacher any reasons they might have for doing this.

### Policies

This policy also links to The Collective Worship Policy and The SMSC Policy and should be read in conjunction.

Date of next review : September 2018