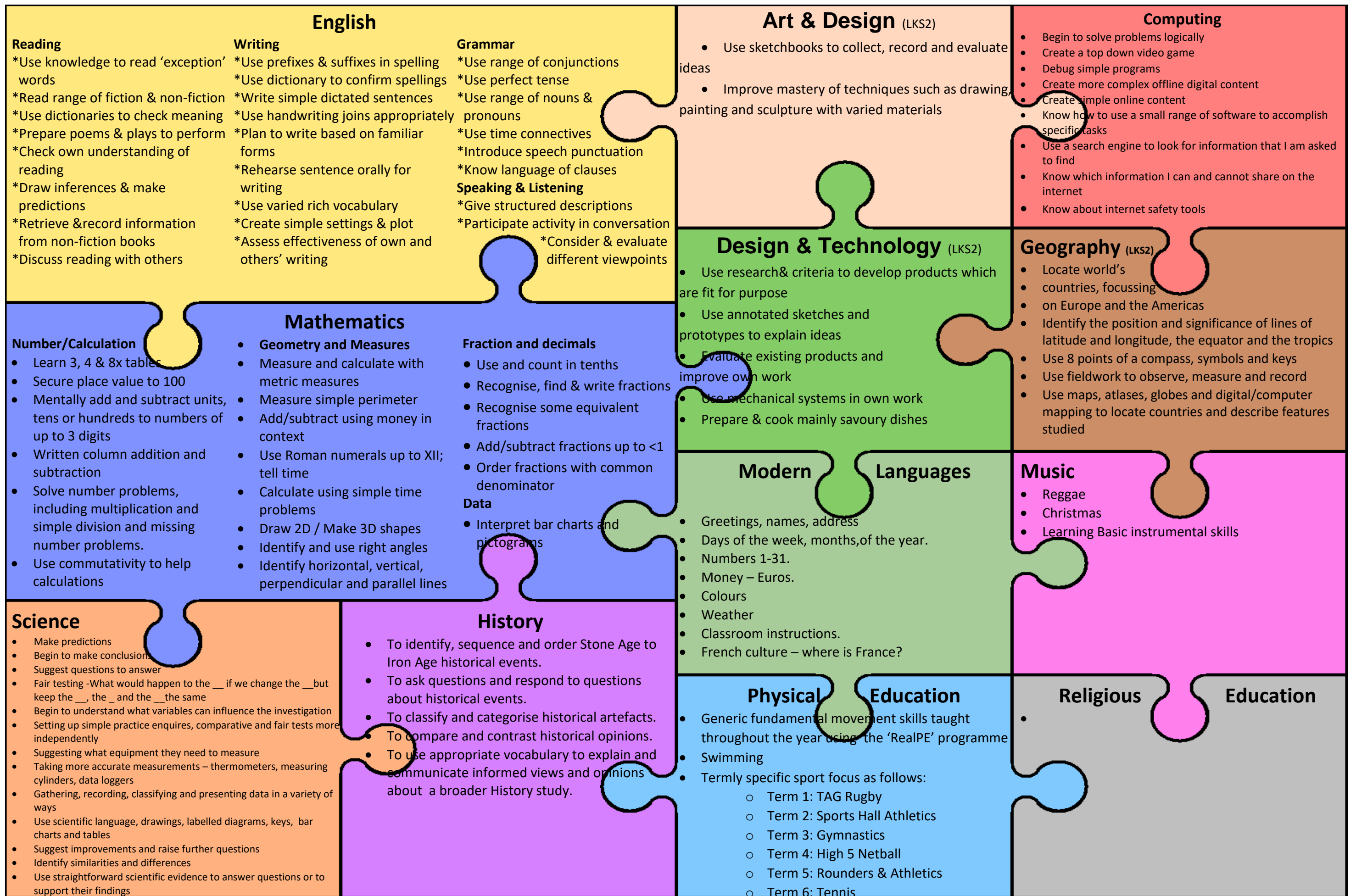


Curriculum Overview for Year 3



English

Reading

- *Use knowledge to read 'exception' words
- *Read range of fiction & non-fiction
- *Use dictionaries to check meaning
- *Prepare poems & plays to perform
- *Check own understanding of reading
- *Draw inferences & make predictions
- *Retrieve & record information from non-fiction books
- *Discuss reading with others

Writing

- *Use prefixes & suffixes in spelling
- *Use dictionary to confirm spellings
- *Write simple dictated sentences
- *Use handwriting joins appropriately
- *Plan to write based on familiar forms
- *Rehearse sentence orally for writing
- *Use varied rich vocabulary
- *Create simple settings & plot
- *Assess effectiveness of own and others' writing

Grammar

- *Use range of conjunctions
- *Use perfect tense
- *Use range of nouns & pronouns
- *Use time connectives
- *Introduce speech punctuation
- *Know language of clauses
- *Speaking & Listening
- *Give structured descriptions
- *Participate activity in conversation
- *Consider & evaluate different viewpoints

Art & Design (LKS2)

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials

Computing

- Begin to solve problems logically
- Create a top down video game
- Debug simple programs
- Create more complex offline digital content
- Create simple online content
- Know how to use a small range of software to accomplish specific tasks
- Use a search engine to look for information that I am asked to find
- Know which information I can and cannot share on the internet
- Know about internet safety tools

Mathematics

Number/Calculation

- Learn 3, 4 & 8x tables
- Secure place value to 100
- Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits
- Written column addition and subtraction
- Solve number problems, including multiplication and simple division and missing number problems.
- Use commutativity to help calculations

Geometry and Measures

- Measure and calculate with metric measures
- Measure simple perimeter
- Add/subtract using money in context
- Use Roman numerals up to XII; tell time
- Calculate using simple time problems
- Draw 2D / Make 3D shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines

Fraction and decimals

- Use and count in tenths
- Recognise, find & write fractions
- Recognise some equivalent fractions
- Add/subtract fractions up to <1
- Order fractions with common denominator

Data

- Interpret bar charts and pictograms

Design & Technology (LKS2)

- Use research & criteria to develop products which are fit for purpose
- Use annotated sketches and prototypes to explain ideas
- Evaluate existing products and improve own work
- Use mechanical systems in own work
- Prepare & cook mainly savoury dishes

Geography (LKS2)

- Locate world's countries, focussing on Europe and the Americas
- Identify the position and significance of lines of latitude and longitude, the equator and the tropics
- Use 8 points of a compass, symbols and keys
- Use fieldwork to observe, measure and record
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Modern Languages

- Greetings, names, address
- Days of the week, months, of the year.
- Numbers 1-31.
- Money – Euros.
- Colours
- Weather
- Classroom instructions.
- French culture – where is France?

Music

- Reggae
- Christmas
- Learning Basic instrumental skills

Science

- Make predictions
- Begin to make conclusions
- Suggest questions to answer
- Fair testing -What would happen to the ___ if we change the ___ but keep the __, the _ and the ___ the same
- Begin to understand what variables can influence the investigation
- Setting up simple practice enquires, comparative and fair tests more independently
- Suggesting what equipment they need to measure
- Taking more accurate measurements – thermometers, measuring cylinders, data loggers
- Gathering, recording, classifying and presenting data in a variety of ways
- Use scientific language, drawings, labelled diagrams, keys, bar charts and tables
- Suggest improvements and raise further questions
- Identify similarities and differences
- Use straightforward scientific evidence to answer questions or to support their findings

History

- To identify, sequence and order Stone Age to Iron Age historical events.
- To ask questions and respond to questions about historical events.
- To classify and categorise historical artefacts.
- To compare and contrast historical opinions.
- To use appropriate vocabulary to explain and communicate informed views and opinions about a broader History study.

Physical Education

- Generic fundamental movement skills taught throughout the year using the 'RealPE' programme
- Swimming
- Termly specific sport focus as follows:
 - Term 1: TAG Rugby
 - Term 2: Sports Hall Athletics
 - Term 3: Gymnastics
 - Term 4: High 5 Netball
 - Term 5: Rounders & Athletics
 - Term 6: Tennis

Religious Education

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Education

